

31 January 2017



Revitalizing Education towards the 2030 Global Agenda and
Africa's Agenda 2063

THE BROADER "HOW"

PROVISIONAL PROGRAMME

ADEA 2017 Triennale on Education and Training in Africa
Mogador Palace Agdal
Marrakesh, Kingdom of Morocco
14-17 March, 2017



Association for the
Development of
Education in
Africa

TUESDAY, 14TH MARCH, 2017

TRIENNALE CONSULTATIVE EVENTS

09:00 – 10:30

United Nations Educational, Scientific and Cultural Organization (UNESCO) – Presentation of GEM Report

AHHD, African Development Bank Group (AfDB)

The World Bank – World Development Report

United States Agency for International Development (USAID) – Launching of Global Book Alliance

10:30 – 12:00

The MasterCard Foundation – A side event on Teachers

Qelasy – Launching of a Tablet

Africa 2.0 – Youth Employment

Centre for Mathematics, Science and Technology education (CEMASTEAM)

12:00 – 13:30

UNESCO Institute for Lifelong Learning (UIL) – Launching of a program

African Development Bank Group (AfDB) – Women in STEM

International Organisation of La Francophonie (OIF) – Launching of a program

The MasterCard Foundation – Secondary Education

14:00 – 18:00

Korea-Africa Day

Venue: Olympia

INTEL

Inter-Country Quality Node on Peace Education (ICQN-PE)

WEDNESDAY, 15TH MARCH, 2017

Master of Ceremony:

- Mr. Eric CHINJE
- TBD (preferably a young, bilingual female Radio/TV presenter from North Africa)

Venue: Coliseum

08:00 – 08:30
Welcoming of Invitees

Invitees Arrive

Hon. Minister of Higher Education, Scientific Research and Training, Morocco (name to be confirmed)

08:30 – 09:00
Cultural Entertainment

Entertainment by a Moroccan cultural group

09:00 – 09:15
Welcome Remarks

H.E. Professor Dr. Ashraf EL SHIHY, Hon. Minister of Higher Education and Scientific Research of Egypt, Chairperson of the African Union (AU) STC-EST and Chairperson of ADEA Steering Committee

09:15 – 09:30
Program for the Triennale

Ms. Oley DIBBA-WADDA, ADEA Executive Secretary

09:30 – 10:45
Plenary Session: Global and continental frameworks for education reforms: Setting the stage for discourse at the Triennale
Venue: Coliseum

Storyline: The Session will focus on the post-2015 global and continental frameworks which constitute the basis for the Triennale. The first is the new 2030 Agenda for Sustainable Development – which consists of 17 new sustainable development goals (SDGs). SDG No.4 aims at ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. The framework adopts a holistic approach and aims at transforming the world by 2030. The second basis for the Triennale is the Africa's Agenda 2063 - with the Continental Education Strategy for Africa 2016-2025 (CESA 16-25); both are integrated in Global Agenda 2030 with a specific approach for Africa. These core frameworks stress the importance strengthening education access, equity and quality in Africa. The key issues that speakers will be expected to address include: (i) How does the current Triennale reinforce the need for endogenous transformation in education and training systems, as endorsed by African Heads of State in the last Triennale in 2012?; (ii) How will SDG 4 of the global agenda

catalyze the achievement of sustainable development in Africa?; (iii) What is the vital linkage between education and other sustainable development goals?; and (iii) How will Agenda 2063 and CESA (16-25) be implemented to promote science and technology; develop critical knowledge and skills; and drive innovation and youth entrepreneurship?

Objective: The objective of this session is to set the stage for education and other development stakeholders to understand that in this Triennale, the discourse will focus on how to implement the sustainable development goals and aspirations outlined in the post-2015 global and continental frameworks.

Expected outcome: The expected outcome is a mutual understanding of the global and continental post-2015 frameworks, and how they are linked to both the 2012 Triennale and the current continent policy dialogue.

Moderator: Dr. Peter MATERU, Chairperson of ADEA Executive Committee

Rapporteur: TBD

Panelists:

- Mr. Mamadou NDOYE, ADEA Triennale General Coordinator, former ADEA Executive Secretary and former Minister of Education in Senegal: From Ouagadougou 2012 to Marrakesh 2017 - A General Synthesis Report of the Triennale
- Ms. Irina BOKOVA, UNESCO Director-General: 2030 Agenda for Sustainable Development and Framework for Action for Education
- H.E. Dr. Nkosazana DLAMINI-ZUMA, Chairperson, African Union Commission: Africa's Agenda 2063 and Continental Education Strategy for Africa 2016-2025 (CESA 16-25)

10:45 – 11:00
Health Break

11:00 – 12:30
Ministerial Roundtable: Implementation Priorities in Education in Africa
Parallel Session – Group A
Venue: Olympia

Storyline: The global and continental agendas aimed at changing the world. The theme of the Triennale focuses on how the educational components of these agendas can be successfully implemented. Africa's agenda 2063 is about revolutionizing education by giving priority science, technology and innovation; it is about Africans being confident in their potentials and developing a strong African identity rooted in their language, history and culture. Speakers in this session would be expected to (i) outline their country's five implementation priorities in education, science and technology within the Africa Agenda 2063 and CESA; (ii) their implementation strategies and policy approaches for revolutionizing the education system bearing in mind that education has to be integrated with other development sectors; and (iii) implementation strategies for dealing with the twin challenge of equity and quality which are at the heart of transformation.

Objective: The objective is for Ministers to highlight what they consider as implementation priorities and direct focus to such areas during dialogue at the Triennale, and in post-Triennale follow-up.

Expected outcome: The expected outcome is that participants are duly guided in focusing discussions on implementation priorities that will culminate in the adoption of a realistic plan of action.

Moderator: H.E Dr. Martial De-Paul IKOUNGA, African Union Commissioner for Human Resources, Science and Technology

Rapporteur: TBD

Panelists:

- African Ministers

11:00 – 12:30
Ministerial Roundtable: Implementation Priorities in Education in Africa
Parallel Session – Group B
Venue: Coliseum

Storyline: The global and continental agendas aimed at changing the world. The theme of the Triennale focuses on how the educational components of these agendas can be successfully implemented. Africa's agenda 2063 is about revolutionizing education by giving priority science, technology and innovation; it is about Africans being confident in their potentials and developing a strong African identity rooted in their language, history and culture. Speakers in this session would be expected to (i) outline their country's five implementation priorities in education, science and technology within the Africa Agenda 2063 and CESA; (ii) their implementation strategies and policy approaches for revolutionizing the education system bearing in mind that education has to be integrated with other development sectors; and (iii) implementation strategies for dealing with the twin challenge of equity and quality which are at the heart of transformation.

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Expected outcome: The expected outcome is that participants are duly guided in focusing discussions on implementation priorities that will culminate in the adoption of a realistic plan of action.

Moderator: Ms. Ann Therese NDONG-JATTA, Director, United Nations Educational, Scientific and Cultural Organization (UNESCO)

Rapporteur: TBD

Panelists:

- African Ministers

12:30 – 13:30
Plenary Session: Key messages from stakeholder consultations and lessons learned from analytical work on the Triennale sub-themes 1, 2, 3 and 4
Venue: Coliseum

Storyline: Stakeholders' consultations were held in the five regions of the African continent. Key messages emerged from the consultations. Presentations were made and there were interesting discussions, new ideas and lessons learned from successful implementation of programs, which can inform the way forward. The key focus of the speakers will be: key messages that emerged from the stakeholders' consultations, online consultations

and analytical work on each sub-theme; challenges which countries face in implementing education reforms; and lessons learned from successful implementation that can be replicated or scaled-up.

Objective: The objective is to present a synthesis of key successful practices and lessons learned from different national cases studies, research reports and presentations at various consultation forums.

Expected outcome: The expected outcome is that participants are duly informed and guided in focusing discussions on key pragmatic and critical implementation issues and prospects that will enable member countries to reflect on and propose salient strategic directions and action plans.

Moderator: Mr. Jean-Marie BYLL-CATARIA, former Executive Secretary of ADEA and member, Board of Directors of the Global e-Schools and Communities Initiative (GeSCI)

Panelists:

- Sub-Theme 1: Implementing Education and Lifelong Learning for Sustainable Development
 - Ms. Daphne CHIMUKA, Thematic Coordinator
 - Professor Victor OWHOTU, Quality Assurance Coordinator
- Sub-Theme 2: Promoting Science, Mathematics and Information and Communication Technology
 - Dr. (Ms.) Grace ORADO, Thematic Coordinator
 - Dr. George AFETI, Quality Assurance Coordinator
- Sub-Theme 3: Implementing Education for African Cultural Renaissance and Pan-African
 - Professor Ibrahima BAH-LALYA, Thematic Coordinator
 - Dr. (Ms.) Amina YEKHLEF, Quality Assurance Coordinator
- Sub-Theme 4: Building Peace and Global Citizenship through Education
 - Ms. Mary KANGETHE, Thematic Coordinator
 - Professor Jean-Bosco BUTERA, Quality Assurance Coordinator

13:00 – 14:30

Lunch Break

14.30-16.30

Official Opening Ceremony

Venue: Mogadorium

- Participants arrive and take their seats
- Arrival of VIPs
- Arrival of Hon. Ministers
- Arrival of Heads of State and Government
- Arrival of His Royal Highness, King of the Kingdom of Morocco
- Cultural Entertainment (songs by school children that resonate with the Triennale theme and objectives)
 - School children accompany and usher in the King of Morocco and Heads of State as they enter the Hall

- Welcome Address – H.E. Professor Dr. Ashraf EL SHIHY, Hon. Minister of Higher Education and Scientific Research of Egypt, Chairperson of the AU STC-EST and Chairperson of ADEA Steering Committee
- Opening Remarks – Chairperson of the Committee of Ten Champion African Heads of State on Education, Science and Technology: H.E. President Macky SALL of the Republic of Senegal
- Welcoming of Heads of State – His Royal Highness, King of the Kingdom of Morocco
- Group photograph of Heads of State and VIPs with His Royal Highness, King of the Kingdom of Morocco
- His Royal Highness, King of the Kingdom of Morocco officially declares exhibitions open and departs.

16:30 – 17:00

**Plenary Session: Triennale Focus and Keynote Address
Venue: Mogadorium or Coliseum**

An overview of the key focus of the Triennale theme: *Revitalizing education towards the 2030 Global Agenda and Africa's Agenda 2063.*

- Ms. Oley DIBBA-WADDA, ADEA Executive Secretary

Education Financing in Africa: Adopting innovative and effective approaches to achieve the 2063 Africa agenda and the African Development Bank's High Fives.

- Dr. Akinwumi Ayodeji ADESINA, President of the African Development Bank Group (AfDB)

17:00 – 18:45

**Plenary Session: Presidential Roundtable with Heads of State - Financing Education
Venue: Mogadorium or Coliseum**

Storyline: Lack of access to quality education, inequality, shortage of teachers, lack of safe and healthy learning environments, inability to fund school feeding programmes, and ICT integration in education and training are not unrelated to financial constraints at national level. As UNESCO noted, the post-2015 education agenda would require “innovative, increased and well-targeted financing and efficient implementation arrangements. There must be a clear, renewed commitment by governments to provide adequate and equitable financing to educational priorities, and by all donors, established and new, to provide additional support”. Africa’s population aged 5-14 is projected to increase rapidly between 2015 and 2030. Therefore, to catch up with the other developing regions during the period, African countries would require a level of education investments far beyond that of other regions. The key issues that African Heads of State will be expected to address at this session will include: (i) As the implementation of the Africa Agenda 2063 and CESA (16-25) would require increased education funding, what are the strategies of individual African governments for dealing with the situation?; (ii) Given the decrease in financial support to education by development cooperation agencies because of other competing development needs, would the African Heads of State and Government consider establishing a sustainable continental African Education Fund that will be immune to external shocks and responsive to varying African education needs?

Objective: The objective of this session is to ascertain how African governments intend to deal with the massive education funding required in post-2015.

Expected outcome: The expected outcomes of this session, therefore, are : (i) strategy for funding quality education and access to education; (ii) African governments’ renewed commitment to increase budgetary allocation to education vis-à-vis other development sectors; (iii) African governments’ commitment to support an African Education Fund given the changing priorities of Development Cooperation partnerships; and (iv) definition of the role and engagement of the business community (particularly the multi-national corporations) and how governments could support them through tax relief systems.

Moderator: Dr. Makhtar DIOP, Vice President, The World Bank, Africa Region

Rapporteur: TBD

Panelists:

- African Heads of State and Government
- H.E. Mrs. Erna Solberg, Prime Minister of Norway
- H.E. Mr. Lee Joon Sik, Deputy Prime Minister and Acting Prime Minister, Republic of Korea

20:00 – 22:00
Dinner organized by host country

Host: Government of the Kingdom of Morocco

THURSDAY, 16TH MARCH 2017

Master of Ceremony:

- Mr. Eric CHINJE
- TBD (preferably a young, bilingual female Radio/TV presenter from North Africa)

08:30 – 10:00

**Ministerial Roundtable: Quality Education for all and at all levels
Parallel Session – Group A
Venue: Coliseum**

Storyline: What is evident from SDG objective 4 of the 2030 Global Agenda as well as Africa's Agenda 2063 and CESA 2016-2025, is that quality education should be a **core priority** in the post-2015 education agenda. It has to be holistic, comprehensive, and context-specific. Growing evidence of poor quality education which contributes to low learning levels and learning deficits has led policy-makers and the international community to a renewed focus on improving the provision of quality education.

Speakers are expected to address the following challenges among others: (i) What strategies and policy measures have proved successful in raising the quality of education at different levels of education systems?; (ii) How can key stakeholders – donors, teachers, private sector, etc. – be engaged by governments in their efforts to raise the quality of education?; and (iii) Given the current disconnect between educational qualifications and the needs of the labor market how will governments implement the necessary transformation to make education at all levels relevant to national and labor market needs?

Objective: The objective of this session is to share good practices that have been successful in enhancing quality education in various areas such as (i) Learning – testing and measuring learning outcomes, (ii) Teacher education and motivation (iii) Learning environment - protection of children from abuse, physical and psychological violence, as well as gender-based violence in the learning environment; (iv) the value-addition of education management; (v) and endogenous knowledge, national language and African values.

Expected outcome: The expected outcome will be concrete recommendations and clear definition of steps to be taken in order to adopt successful practices and programs by African countries.

Moderator: Mr. Birger FREDRIKSEN

Rapporteur: TBD

Keynote Speakers:

- Mr. Qian TANG, Assistant Director-General, United Nations Educational, Scientific and Cultural Organization (UNESCO)
- H.E. Ms. Michaëlle JEAN, General Secretary, International Organisation of La Francophonie (OIF)

Panelists:

- H.E. Ms. Kandia CAMARA, Hon. Minister of National Education and Technical and Vocational Education and Training, Cote d'Ivoire
- H.E. Mr. Maker Mwangi FAMBA, Hon. Minister of Primary, Secondary Education and Initiation to New Citizenship, Democratic Republic of Congo
- H.E. Mrs. Leela Devi DOOKUN-LUCHOUMUN, Hon. Minister of Education and Human Resources, Tertiary Education and Scientific Research, Mauritius

- H.E. Mr. Luis Jorge Manuel Teodosio Antonio FERRAO, Hon. Minister of Education and Human Development, Mozambique
- H.E. Ms. Katrina HANSE-HIMARWA, Hon. Minister of Education, Arts and Culture, Namibia
- H.E. Mrs. Angie MOTSHEKGA, Hon. Minister for Basic Education, South Africa

08:30 – 10:00

Ministerial Roundtable: Quality Education for all and at all levels

Parallel Session – Group B

Venue: Olympia

Storyline: What is evident from SDG objective 4 of the 2030 Global Agenda as well as Africa’s Agenda 2063 and CESA 2016-2025, is that quality education should be a **core priority** in the post-2015 education agenda. It has to be holistic, comprehensive, and context-specific. Growing evidence of poor quality education which contributes to low learning levels and learning deficits has led policy-makers and the international community to a renewed focus on improving the provision of quality education.

Speakers are expected to address the following challenges among others: (i) What strategies and policy measures have proved successful in raising the quality of education at different levels of education systems?; (ii) How can key stakeholders – donors, teachers, private sector, etc. – be engaged by governments in their efforts to raise the quality of education?; and (iii) Given the current disconnect between educational qualifications and the needs of the labor market how will governments implement the necessary transformation to make education at all levels relevant to national and labor market needs?

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Expected outcome: The expected outcome will be concrete recommendations and clear definition of steps to be taken in order to adopt successful practices and programs by African countries.

Moderator: Dr Abdulaziz Othman ALTWAIJRI, Director-General, Islamic Educational, Scientific and Cultural Organization (ISESCO)

Rapporteur: TBD

Keynote Speakers:

- Dr. Makhtar DIOP, Vice President, World Bank, Africa Region
- Ms. Alice ALBRIGHT, CEO (Secretariat) Global Partnership for Education
- Secretary General, Conférence des ministres de l'Éducation des Etats et gouvernements de la Francophonie (CONFEMEN)

Panelists:

- African Ministers

10:00 – 10:15

Health Break

10:15 – 11:45

Plenary Session: Skills Development, Youth Employability, Entrepreneurship and Decent Work for all
Venue: Coliseum

Storyline: The high rate of unemployment among the youth is one of the most pressing social, economic and political challenges facing Africa in the 21st century. Despite the strong growth performance of African economies the continent has been unable to create sufficient jobs to absorb young people graduating from schools and colleges. High rates of youth unemployment have become a structural problem on the continent and it is further complicated by demographic transition in the region characterized by the youth bulge. The current situation robs millions of the youth the opportunities to make their creative contributions to the development of the continent. The underutilization or complete lack of utilization of their productive potential is a huge economic loss to each African country.

The key issues speakers will be expected to address include: (i) policy responses that have re-orientated education and training systems towards developing employable skills required by the labor market and the youth; (ii) programs and practices that have assisted the youth in learning new skills for successful transition from the classroom to the world of work; (iii) programs and practices that have encouraged job creation – broadening opportunities for young people to pursue transition into the world of entrepreneurship; (iv) strategies that have provided opportunities for women who are traditionally marginalized in the labor market, particularly in the non-agricultural sector; and (v) programs and practices that have supported the youth in learning new skills and launching start-ups.

Objectives: The objective of the session is to share strategies and policy responses that have successfully address skills development, youth employability and entrepreneurship.

Expected outcome: The expected outcome of the session is expression of commitment to implement appropriate policy responses and practices that have: (i) helped equip the youth with the kinds of skills the labor market needs; (ii) strengthened the capacity of the labor market to integrate the youth; (iii) facilitated the transition of the youth from the classroom to the world of work; (iv) provided out-of-school children another opportunity to learn and actualize their potential; and (v) mitigated the current threat to social cohesion posed by unemployment.

Moderator: Mr. Mamadou TOURE, Founder and Chairman, Africa 2.0

Rapporteur: TBD

Keynote Speakers:

- Ms. Reeta ROY, CEO MasterCard Foundation
- Dr. K. Y. AMOAKO, President and founder of the African Center for Economic Transformation (ACET)

Panelists:

- H.E. Dr. Fred MATIANG'I, Hon. Cabinet Secretary for Education, Kenya
- H.E. Professor Mary Teuw NIANE, Hon. Minister of Higher Education and Research, Senegal
- Mr. Mamadou BITEYE, African Managing Director, Rockefeller Foundation
- Mr. Satya NADELLA, CEO, Microsoft Corporation
- Dr. Jennifer BLANKE, Vice President, OSVP, African Development Bank Group (AfDB)
- Mr. Jerome MORRISSEY, CEO, Global e-Schools and Communities Initiative (GeSCI)

11:45 – 13:00

Plenary Session: Adult Education and lifelong learning for all

Venue: Coliseum

Storyline: The world is changing rapidly and becoming more complex as a result of technological changes, emergence of knowledge-based economies, demographic changes and globalization. There is a constant need to comprehend the world and adapt to change. The learning systems are also becoming more diversified. There is, therefore, a compelling need for the education and training systems in Africa to equip adults with critical workplace knowledge, skills and competencies; and promote a culture of learning among adults so they can adapt to the changing environment and technologies, and contribute to development.

The discourse at this session will be expected to address the following questions, among others: (i) How can we implement strategies and policies for preparing the youth for lifelong learning and sustainable engagement in science, technology, innovation and entrepreneurship in national, regional and global contexts; and (ii) What strategies, policies, methods and institutional environment have proved effective in supporting lifelong learning and sustainable development of the capacity of the youth and adults?

Objective: Examine successful implementation strategies or programs that have responded to adult education and lifelong learning, their outcomes and possibilities of enhancing or replicating them.

Expected outcome: A plan of action for a coherent education system that promotes: (i) lifelong learning through formal, non-formal and informal channels, (ii) increased investment in continuing skills and competence development, (iii) adoption of a global perspective that integrates the learner as a global citizen.

Moderator: Ms. Aicha Ba DIALLO Chairperson, Trust Africa, Former Chair Person FAWA and former Adviser to UNESCO Director General.

Rapporteur: TBD

Keynote Speakers:

- Dr. Mukhtar MANSUR, Vice President Sector Operations, Islamic Development Bank (IDB)
- H.E. Professor Mrs. Maria BOEHMER, Hon. State Minister for German Federal Foreign Office

Panelists:

- Mr. Arne CARLSEN, Director, UNESCO Institute of Lifelong Learning (UIL)
- Swiss Development Cooperation (TBC)
- Professor Dan WAGNER, UNESCO Chair in Learning and Literacy

13:00 – 14:00

Parallel Brown Bag Lunch Break

Presentations by

- Morocco
- Finland

13:00 – 14:00
Parallel Brown Bag Lunch Break

Presentations by

- The MasterCard Foundation
- African Institute for Mathematical Sciences (AIMS)

13:00 – 14:00
Parallel Brown Bag Lunch Break

Presentations by

- Islamic Educational, Scientific and Cultural Organization (ISESCO)
- Centre international d'études pédagogiques (CIEP)
- Mississippi State University

13:00 – 14:00
Parallel Brown Bag Lunch Break

Presentations by

- Japan International Cooperation Agency (JICA)

13:00 – 14:00
Parallel Brown Bag Lunch Break

Presentations by

- International Labour Organization (ILO)
- Didier Drogba Foundation

14:00 – 15:15
Plenary Session: Higher Education and STEM
Venue: Coliseum

Moderator: Ms. Kimberly KERR, Deputy Director, The MasterCard Foundation

Rapporteur: TBD

Keynote Speakers:

- Mr. Thierry ZOMAHOUN, President and CEO, African Institute for Mathematical Sciences (AIMS)
- Professor Aminata DIALLO

Panelists:

- Secretary-General, Association of African Universities
- Secretary General, Programme d'analyse des systèmes éducatifs de la CONFEMEN (PASEC)

- Executive Secretary, Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ)

15:15 – 16:45

Plenary Session: Mechanism for funding Education, a global public good

Venue: Coliseum

Storyline: Following the Presidential Roundtable on Financing Education which broadly supports the need for investment in education, it is necessary to outline the imperative and mechanisms for funding education, a global public good. Funding of education is urgent and growing. A fundamental issue the speakers will be expected to speak to is the establishment of a sustainable, continental, education financing mechanism that will be immune to external shocks and responsive to continental education needs – how and what will be the operational modalities?

Objective: The objective is for Ministers to discuss and agree on mechanisms for significantly increasing investment in education and support the setting up of an African Education Fund.

Expected outcome: Ministers issue a statement of commitment to and endorsement of the establishment of an African Education Fund

Moderator: Mr. Dzingai MUTUMBUKA, former Chairperson of ADEA Steering Committee and Former Minister of Education, Zimbabwe

Rapporteur: TBD

Keynote Speakers:

- Hon. Minister of Education for Norway
- Dr. Makhtar DIOP, Vice President, The World Bank, Africa Region
- Hon. Minister of Education for Korea

Panelists:

- H.E. Dr. Fred MATIANG'I, Hon. Cabinet Secretary for Education, Kenya
- H.E. Professor Mary Teuw NIANE, Hon. Minister of Higher Education and Research, Senegal
- H.E. Dr. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- Hon. Minister of Education, Morocco (TBC)
- Mr. Desire VENCATACHELLUM, Director, Resource Mobilization and External Finance, African Development Bank Group (AfDB)

16:45 – 17:00

Health Break

17:00 – 19:15

Parallel Sessions on Sub-Themes 1, 2, 3 and 4

Storyline: The ADEA Triennale is a forum for the exchange of innovative ideas. It creates an opportunity for not only Ministers but also other education stakeholders to contribute to the generation of new ideas, knowledge

and practices that will enhance and transform the education systems in Africa. Parallel sessions are therefore designed to provide individuals and organizations, who submitted interesting contributions showing what has succeeded, best practices and results from research, to present such vibrant and innovative knowledge. Furthermore, parallel sessions give every delegate an opportunity to voice their views, ideas and provide different perspectives.

Objective: To enrich the discourse at the forum and showcase achievements and innovations in the implementation of education reforms that may be worth replicating elsewhere.

Expected outcome: Rich and innovative contributions that will guide Ministers in adopting recommendations or a plan of action for effective implementation of the continental and global agendas.

Group A - Sub-Theme 1 (ST1): Implementing Education and Lifelong Learning for Sustainable Development
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Group A1

Moderator: Dr. Fred MATIANG'I, Hon. Cabinet Secretary for Education, Republic of Kenya

Rapporteur: TBD

Keynote Address: Prof Fred Muyia NAFUKHO - Making the case for Quality Education and Lifelong Learning for Sustainable Development in Africa

Presenters:

- Kerrie PROULX and Alexandra SOLANO: Supporting Early Learning through Stronger Education Systems, by Global Partnership for Education
- Dr Kilemi MWIRIA, Consultant and Dr Raúl VALDES, Program Coordinator, UNESCO Institute for Lifelong Learning (UIL): Strategic approach to promoting lifelong learning for all in selected African countries: Ethiopia, Kenya, Namibia, Rwanda and Tanzania.
- Madina BOLLY, Program Specialist: Action research on measuring literacy program participants' learning outcomes (RAMAA)
- Mr. M. I. BA and A.M. KALIMINWA: Network of African Learning Assessment (NALA): Assessment of Learning: Case Studies of Senegal and Zambia respectively

Group A2

Moderator: Ms. Lily MULATU, Practice Manager (World Bank)

Rapporteur: TBD

Keynote Address: Swiss Development Cooperation (TBC)

Presenters:

- The MasterCard Foundation
- Ms. Hendrina DOROBA, Executive Director, Forum for African Women Educationalists (FAWE): Economic Empowerment of Girls in Post-Conflict Situations through Technical and Vocational Education and Training

- Emmanuelle De BOCK: Awareness and creation of a Unit for Special Needs Education (SNE) within primary education: case study of a small NGO with big results within the system of government education in Tanzania
- Global e-Schools and Communities Initiative (GeSCI): African Knowledge Exchange (AKE)

**Group B - Sub-Theme 2 (ST2):
Promoting Science, Mathematics and Information and Communication Technology**

Moderator: Hon Minister for Higher Educ. Scientific Research and Training, Morocco

Rapporteur: TBD

Keynote Address: Director, Centre for Mathematics, Science and Technology education (CEMASTEA)

Presenters:

- Ms. Isla GORDON: Using Bilingual inquiry-based pedagogy to support scientific learning in multilingual African contexts
- Dr. Mary HOOKER: Cultivating synergies in enhancing ICT competencies: A partnership approach
- Mr. Atsushi MATACHI: JICA's support to education in Africa: Focusing on mathematics and science education
- Professor Khalid NAJIB: Mathematics Education in Moroccan Universities - Issues and Perspectives
- Ms. Lindwe TSHUMA: Relationship between language competency and intermediate phase mathematics instruction: A case of the Eastern Cape Province

**Group C - Sub-Theme 3 (ST3):
Implementing Education for African Cultural Renaissance and Pan-African Ideals**

Moderator: H.E, Mr. Mpinda SIMAO, Hon. Minister of Education, Angola

Rapporteur: TBD

Keynote Address: Dr. A. MOUSSA-IYE: Valuing Africa's past in the curriculum and strengthening the teaching of history from an African perspective

Presenters:

- Professor A. Baba MOUSSA: Review of educational and training models inherited from the colonial period and Fundamentals of a new school truly reflecting national and local concerns
- A. EL MOCTAR: Integration of endogenous, practical and innovative knowledge in curricula
- R. VIHOLM: Training teachers from a pan-African perspective and Promoting integration through schools and communities
- Dr. I. JALLOH: Including African languages in teaching and learning from a continental integration perspective
- Dr. H. KEYNAM: Multilingualism, cultural diversity and continental integration in a context of accelerated globalization
- Dr. A. HEMA: Good practices for integrating cultural activities into curricula: case of Burkina Faso

- S. GANDOLFI: Integration of the cultural dimension and the right to education into the curriculum
- Mrs. Degmo ALI ABDI, Executive Director and a youth advocate

**Group D - Sub-Theme 4 (ST4):
Building Peace and Global Citizenship through Education**

Moderator: H.E. Mr. Florentin MOUSSAVOU, Hon. Minister of National Education and Civic Education, Gabon

Rapporteur: TBD

Keynote Address: Mme Bineta DIOP, African Union Special Envoy on Women, Peace and Security

Presenters:

- Ms. Maria Lucia URIBE: Experiences from “Learning to Live Together”: An interfaith and intercultural program
- Dr. Sheila WAMAHIU: Value based education in Kenya: An exploration of meanings and practices
- Mr. James FALDOLKUN: Creating a culture on Non Violence and Learning and Living Together in Nigeria Schools: A Preliminary evaluation of UNICEF Violent Free School Initiative
- Ibraheem CEESAY, Youth advocate, African Union Commission
- APCEIU’s GCED Network
- United States Agency for International Development (USAID)
- United Nations Children's Fund (UNICEF)

FRIDAY 17TH MARCH 2017

08:30 – 10:00

Presentation of reports from 4 parallel sessions

Venue: Coliseum

Moderator: Mr. Richard SACK, former Executive Secretary of ADEA

Rapporteurs: TBD

Presenters of reports:

- Rapporteur: Group A1 - Sub-Theme 1 (ST1): Implementing Education and Lifelong Learning for Sustainable Development
- Rapporteur: Group A2 - Sub-Theme 1 (ST1): Implementing Education and Lifelong Learning for Sustainable Development
- Rapporteur: Group B - Sub-Theme 2 (ST2): Promoting Science, Mathematics and ICT
- Rapporteur: Group C - Sub-Theme 3 (ST3): Implementing Education for African Cultural Renaissance and Pan-African Ideals
- Rapporteur: Group D - Sub-Theme 4 (ST4): Building Peace and Global Citizenship through Education

10:00 – 10:15

Health Break

10:15 – 11:15

Main Outcomes from discussions at the Triennale and Roadmap for the next steps

Venue: Coliseum

Storyline: The Triennale General Coordinator will present the key recommendations and the roadmap for implementation of Triennale recommendations.

Objective: To provide a clear understanding of the broad road map that has been recommended by the ministers for implementation.

Expected outcome: Consensus on the roadmap for future actions by ADEA and other stakeholders.

Moderator: Dr. Peter MATERU, Chairperson ADEA Executive Committee

Rapporteur: TBD

Presenter:

- Mr. Mamadou NDOYE, Triennale General Coordinator, former Executive Secretary of ADEA and former Minister of Education, Republic of Senegal

11:15 – 13:00

**Ministerial Roundtable: Perspectives and Agreed Plan of Action of the Triennale
Venue: Coliseum**

1. Reports of Ministerial Roundtable on “*Implementation Priorities in Education in Africa*”
 - Ministerial Representative for Group A
 - Ministerial Representative for Group B
2. Reports of Ministerial Roundtable on “*Quality of Education for all and at all levels*”
 - Ministerial Representative for Group A
 - Ministerial Representative for Group B
3. Concluding comments of Ministers with particular emphasis on how to engage all partners and stakeholders in implementing the roadmap of the 2017 Triennale.

Moderator: H.E. Professor Dr. Ashraf EL SHIHY, Hon. Minister of Higher Education and Scientific Research of Egypt, Chairperson of the AU STC-EST and Chairperson of ADEA Steering Committee

Rapporteur: TBD

Panelists:

- H.E. Dr. Fred MATIANG’I, Hon. Cabinet Secretary for Education, Kenya
- H.E. Professor Mary Teuw NIANE, Hon. Minister of Higher Education and Research, Senegal
- H.E. Dr. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- Hon. Minister of Education, Morocco (TBC)
- H.E. Ms. Kandia CAMARA, Hon. Minister of National Education and Technical and Vocational Education and Training, Cote d’Ivoire
- H.E. Mr. Jean Martin COULIBALY, Hon Minister of National Education Literacy, Burkina Faso
- H.E. Mr. Florentin MOUSSAVOU, Hon. Minister of National Education and Civic Education, Gabon
- H.E. Mr. Mpinda SIMAO, Hon. Minister of Education, Angola

13:00 – 14:00

Lunch Break

14:00 – 15:00

Official Closing Ceremony

Venue: Coliseum

Closing ceremony and a communique on the commitment to an African Development Fund for Education.

Moderator: Moroccan Minister of Education

Speakers:

- H.E. Professor Dr. Ashraf EL SHIHY, Hon. Minister of Higher Education and Scientific Research of Egypt, Chairperson of the AU STC-EST and Chairperson of ADEA Steering Committee
- H.E. Dr. Martial De-Paul IKOUNGA, African Union Commissioner for Human Resources, Science and Technology

- Ms. Oley DIBBA-WADDA - ADEA Executive Secretary

15:00 – 16:00
Press Conference
Venue: Olympia

- Morocco's Min. of Education
- African Union Commissioner for HRST
- Chair, ADEA and African Union STC-EST
- Chair, ADEA Executive Committee
- ADEA Executive Secretary
- Africa 2.0
- Africa Network Campaign on Education For All (ANCEFA)
- Private Sector Representative

17:00 – 18:00
Farewell Cocktail organized by ADEA
Venue: Poolside Terrace

Official Launch by Ms. Oley Dibba-Wadda, ADEA Executive Secretary, of:

- Concept of African Education Fund;
- African Voices on Education; and
- African Think Tank on Education.

Many thanks for your support and participation.



Ushirika wa Maendeleo ya Elimu Barani Afrika
الرابطة لأجل تطوير التربية في إفريقيا
Association for the Development of Education in Africa
Association pour le Développement de l'Éducation en Afrique
Associação para o Desenvolvimento da Educação em África