



## **Advertisement: Ecole Numérique d'Excellence Africaine (ENEA) – Cote d'Ivoire**

**Job title: Deputy Country Project Manager - ENEA – Cote d'Ivoire**

**Type:** Fixed term contract, 1<sup>st</sup> April 2018 – 31<sup>st</sup> March 2019

**Deadline for applications: 14<sup>th</sup> February 2018**

**Start date:** 1<sup>st</sup> April 2018

**Location: Abidjan, Cote d'Ivoire**

### **About GESCI**

GESCI, the *Global E-Schools and Communities Initiative*, is a non-profit organisation founded by the United Nations ICT Taskforce. GESCI, is headquartered in Nairobi, Kenya. It provides strategic advice and assistance to Governments in the socio-economic development of their countries through the widespread integration of technology for knowledge society development, especially in the education, skills training, leadership, and community development domains. See: [www.gesci.org](http://www.gesci.org)

### **About ENEA**

**The Ecole Numérique d'Excellence Africaine (ENEA)** in Cote d'Ivoire is a 2-year initiative funded by the MasterCard Foundation (MCF). The initiative presents a new methodology for transforming secondary schools into digital schools of distinction. It is designed specifically to build secondary-level student 21<sup>st</sup> century skills and teachers' innovative practice in a way that is responsive to the needs of the market place and to the emerging knowledge economies and societies. The ENEA model is a phased approach to digital whole school development in ICT use. It seeks to incrementally move schools and teachers towards transformative educational practice and quality student learning outcomes. It adopts the blended learning model in teacher professional development which incorporate school-based and online professional development support. This is a cost-effective and sustainable model for educational transformation. The programme will be implemented in collaboration with the Ministry of Education, Cote d'Ivoire.

The ENEA targets for Cote d'Ivoire are: 15 schools in Abidjan, 5 Schools in Yamoussoukro, 200 teachers and approximately 20,000 students.

**Position summary:**

GESCI is seeking to hire a **Deputy Country Project Manager (DCPM)** for the ENEA in Cote d'Ivoire. The DCPM will be based at the directorate of ICT, Ministry of Education, Abidjan to oversee project implementation in 20 schools to work directly with the school leadership, School Based Coordinators (SBCs) and 200 teachers. He/she will closely coordinate and work with the ENEA Country Project Manager and directly report to the Programme Manager at the GESCI Nairobi Head Office.

**Main responsibilities:**

- Planning for the ENEA project at the Region level in Abidjan and Yamoussoukro
- Stakeholder engagement in the Regions
- ENEA Project Management at the Regional level
- Facilitate training, online tutoring and associated coaching, mentoring and support for school leaders and teachers in the two Regions
- Documentation and Reporting
- Representation of GESCI at the regional level
- Coordination of Monitoring, Evaluation, Research and Learning for the ENEA project

**Key Requirements:**

***Education and professional qualifications***

- A Bachelors or Master's degree in Education/ICT in Education/related field (a bias towards STEM subjects will be an added advantage) (R)
- Training in teacher professional development support, monitoring and reporting (a bias towards STEM subjects will be an added advantage) (R)
- Training/experience in admin requirements (reconciliation, requests, approval processes) (D)
- Online tutoring experience (D)

(R) = Required

(D) = Desirable

***Skills and experience***

- Minimum of 8+ years effective, high impact teaching/training experience at secondary level, with a bias towards STEM subjects

- Minimum of 5+ years' participation in direct teacher professional development support including, tutoring, coaching, mentoring, monitoring and reporting.
- Proven track record of involvement in the transformation of education at local level particularly towards ICT based approaches to teaching and learning and quality improvement.
- Analytical skills and basic research and report writing experience.
- Knowledge of the Cote d'Ivoire regional level education contexts and experience of working with structures at this level.
- Use of Skype and WhatsApp, dropbox, mahara, yammer, google calendar, databases, etc.

***Personal qualities and traits:***

- Excellent teacher professional development support skills including ability to use a variety of ICT based approaches to provide the same.
- Ability to work at the regional/district and local secondary school levels.
- Ability to follow through with the teachers and ensure effective transfer of what is learned either face to face or through online interaction.
- Strong French and English in communication and interpersonal skills.
- Skills in planning, scheduling, managing and reporting on activities and related outputs.

**To apply:**

Please submit your detailed CV, proof of credentials and names of referees along with a cover letter specifying why you qualify for this position to **Programme Manager**, to the following e-mail address: [hr@gesci.org](mailto:hr@gesci.org) by 14<sup>th</sup> February 2018. **Kindly note that only candidates who meet the outlined qualifications and experience need apply. Only shortlisted candidates will be notified.**